

## Pupil premium strategy statement – 2018/19

1. Summary information					
School	South Quay College				
Academic Year	2018/19	Total PP budget	£25,000	Date of most recent PP Review	September 18
Total number of pupils	38	Number of pupils eligible for PP	23	Date for next internal review of this strategy	December 18

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving expected progress in Vocational Subjects (2015/16)	80%	86%
% achieving expected progress in English / Maths (2015/16)	60% / 70%	72% / 80%
% achieving expected progress in Vocational Subjects (2016/17)	97%	98%
% achieving expected progress in English / Maths (2016/17)	78% / 80%	86% / 81%
% achieving expected progress in Vocational Subjects (2017/18)	75%	89%
% achieving expected progress in English / Maths (2017/18)	62% / 71%	67% / 66%
% achieving expected progress in Vocational Subjects (2018/19)		
% achieving expected progress in English / Maths (2018/19)		

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
<i>In-school barriers (issues to be addressed in school, such as poor literacy skills)</i>	
A.	<b>Reading Ages.</b> Pupil Premium learners have reading ages of 3 years, on average, below age related expectations. This is hindering their access to curriculum subject areas.
B.	<b>Attitudes to the college.</b> Pupil Premium learners have very low attitudes to the College – currently their average PASS profile upon entry is 33 points. This is effecting their access to all areas of the college and therefore hindering their progress.

<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>C.</b>	Unhealthy lifestyle choices. To further develop learner's knowledge and understanding around healthy lifestyle choices.
<b>D.</b>	Attendance Levels. Pupil premium learners have a low baseline attendance level of 64% upon entry. If learners are not attending college, their progress is being hindered.

<b>4. Outcomes</b>			
	<b><i>Desired outcomes and how they will be measured</i></b>	<b><i>Success criteria</i></b>	<b><i>Outcome</i></b>
<b>A.</b>	To improve literacy levels	For learners to improve their average reading age by 1.0 years across the academic year	
<b>B.</b>	To improve attitudes to the college	For all Pupil premium learners to improve their attitudes to the college, by 30 points by the end of the academic year, as evidenced by PASS data	
<b>C.</b>	To inform learners about lifestyle choices	To provide all learners with a free breakfast and lunch each day  To ensure that learners are taught about lifestyle choices, their impact, and how to improve them. This will be through weekly PSHE sessions	
<b>D.</b>	To improve attendance levels	All KS4 learners will improve their attendance by 5%, compared to their baseline attendance data, by the end of the academic year	
<b>E.</b>	To ensure that regular and rigorous meetings are held between learners and student journey leads in order to coordinate support, interventions and impact	For all KS4 learners to have access to a weekly meeting with a student journey leads	

5. Planned expenditure				
Academic year		2018/19		
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve literacy levels	To ensure that only qualified, experienced teachers teach English and Maths	Through the recruitment of experienced staff who have QTS and a degree in their relevant field	MDO	September 2018
	To ensure the AP of Core curriculum has regular, half termly data review meetings which lead to appropriate interventions along with their impact	Through fortnightly line management	Core AP	September 2018
	2 staff will complete catch up literacy training, in line with Tower Hamlets strategy. This will enable them to run the Catch Up programme with the appropriate learners	KCO with liaise with Tower Hamlets in order to books staff on the course. KCO will develop a timetable for staff to work with learners	KCO	January 2019 April 2019 July 2019
	Employ, through a SLA, a Speech and Language therapist who runs ELKLAN (Speech and Language Intervention) strategies with appropriate learners	KCO will source the appointment KCO will develop a timetable	KCO	January 2019 April 2019 July 2019
To inform learners about lifestyle choices	To ensure that a PSHE curriculum is developed that focuses upon lifestyle choices, their impact upon us and how they could be improved	DWH will ensure that the curriculum is developed MDO will monitor the teaching and learning delivery of the PSHE curriculum and timetable the PE	DWH MDO	January 2019 April 2019 July 2019
	To timetable 1 period of compulsory PE each week			
<b>Total budgeted cost</b>				<b>£10,000</b>

September 2018

<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To improve attitudes to the college	To ensure that Student Journey Leads meet with their learners each week. Part of this will involve setting targets for each of the PASS criteria's, discussing progress towards the targets and how they are meeting them and setting new targets. PASS data will be measured in term to demonstrate progress	CBO will set up the PASS accounts Student Journey Leads will set weekly targets in conjunction with learners MDO will ensure PASS data is measured twice per year	MDO	January 2019 April 2019 July 2019
To improve attendance level	To employ an attendance officer to monitor the attendance of learners and coordinate interventions, in line with the attendance policy To increase the SLA we have with Tower Hamlets regarding the EWO to take up high priority courses that require fines or court action To ensure that student journey leads contact home when learners are absent to ascertain the reasons	MNI to appoint attendance officer MDO to manage the Student Journey Leads	MDO	January 2019 April 2019 July 2019
<b>Total budgeted cost</b>				<b>£10,000</b>
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To inform learners about lifestyle choices	To provide all learners with a free college lunch and breakfast each day	Through liaising with SMO	SMO	September 2018
<b>Total budgeted cost</b>				<b>£5,000</b>

September 2018

