

Pupil premium strategy statement – 2019/20

1. Summary information					
School	South Quay College				
Academic Year	2019/20	Total PP budget	£20,000	Date of most recent PP Review	September 19
Total number of pupils	40	Number of pupils eligible for PP	21	Date for next internal review of this strategy	December 19

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving expected progress in Vocational Subjects (2015/16)	80%	86%
% achieving expected progress in English / Maths (2015/16)	60% / 70%	72% / 80%
% achieving expected progress in Vocational Subjects (2016/17)	97%	98%
% achieving expected progress in English / Maths (2016/17)	78% / 80%	86% / 81%
% achieving expected progress in Vocational Subjects (2017/18)	75%	89%
% achieving expected progress in English / Maths (2017/18)	62% / 71%	67% / 66%
% achieving expected progress in Vocational Subjects (2018/19)	94%	100%
% achieving expected progress in English / Maths (2018/19)	76% / 65%	94% / 71%

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
<i>In-school barriers (issues to be addressed in school, such as poor literacy skills)</i>	
A.	Lifestyle Choices: Poor lifestyle choices impact upon a lot of our learners and are evident in their reason for referral to us, non-attendance and their preparation for learning
<i>External barriers (issues which also require action outside school, such as low attendance rates)</i>	

B.	Attendance Levels: Attendance upon entry is low at 66%. Many learners are referred to us because they are school refusers, have disengaged with education or are 'hard to place'. Attendance upon entry is even lower for the pupil premium learners at 56% compared to the non-pupil premium learners at 78%
C.	Lifestyle Choices: Poor lifestyle choices impact upon a lot of our learners and are evident in their reason for referral to us, non-attendance and their preparation for learning

4. Outcomes			
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Outcome</i>
B.	To improve attendance across the college	All KS4 learners will improve their attendance so it is higher than baseline and then reducing the gap towards national average	
A / C.	To inform learners about lifestyle choices	<p>All learners are informed, through PSHE sessions, drop down days and 1:1 mentoring about their lifestyle choices</p> <p>Number of interactions with YOT workers / police reduce</p> <p>Attendance increases above baseline and closes the gap on national average</p>	

5. Planned expenditure				
Academic year		2018/19		
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To inform learners about lifestyle choices	To ensure that a PSHE curriculum is developed that focuses upon lifestyle choices, their impact upon us and how they could be improved To provide 1:1 mentoring to individual learners	Ensure that the PSHE curriculum is developed, responsive to need and appropriate to our cohort or learners Monitor the teaching and learning delivery of the PSHE curriculum alongside the 1:1 mentoring	ESL MDO	January 2020 April 2020 July 2020
Total budgeted cost				£5,000
ii. Targeted support				
Desired outcome	Chosen action/approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve attendance level	To increase our SLA with Tower Hamlets for our EWO from 1 day to 4.5 days per week to monitor the attendance of learners and coordinate interventions, in line with the attendance policy The EWO is also a registered social worker and so can provide strategies and interventions to overcome a range of family / home issues which not only prevent the learners from attending the school but also impact upon their learning in the classroom	Appoint an attendance officer Fortnightly line management sessions	MDO	January 2020 April 2020 July 2020

Total budgeted cost				£15,000
iii. Other approaches				
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost				£0