



## MESSAGE FROM THE PRINCIPAL

Last half term included a large variety of enrichment activities and visits, as well as many achievements, particularly in English and Maths, to celebrate. A highlight was a visit from **Second Wave**, a Deptford based youth arts organisation. Their performance, **Shadow Games**, about a young person who is drawn into violence and extremism, was powerful and engaging, giving students lots to discuss during the workshop that followed.



As part of the **Prince's Trust Personal Development and Employability Programme**, students have the chance to run their own projects. Some are businesses, others are creative, and some focus on community. One Year 11 student single-



handedly organised a Valentine's Day themed end of term

celebration for the whole college, with food, entertainment and decorations. The sound of singing went on for the whole afternoon!

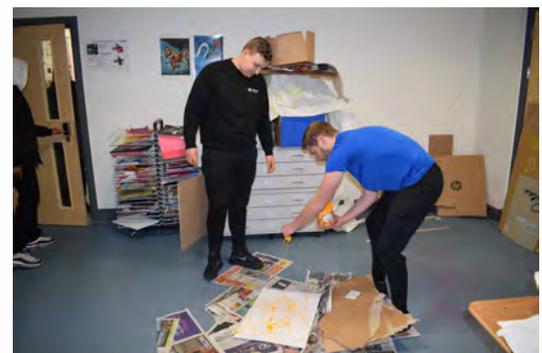


### Teach what you learn!

One of the best ways to learn something well is to teach someone else. As part of their Arts Award, students learn a new skill and pass it on to someone else. SJL Lisa was taught how to create her own pop art piece using the light box. Sports tutor, Stephen, was shown how to produce a painting in the style of Jackson Pollock!



We are looking forward to showing you more of our students' work on Student Review Day, and at the End of Year Showcase on Thursday 2nd April - details to follow!



Martin Nirsimloo, Principal

## Parent Governor Vacancy

We currently have a vacancy for a **parent governor** to join the governing body. Please speak to us on Student Review Day if you are interested in finding out more.



### Key Dates

**End of term:** Friday 3rd April

**Easter break:** Monday 6th April - Friday 17th April

**INSET (no students):** Monday 20th April

**Summer term start:** Tuesday 21st April

**End of Year Showcase:** Thursday 2nd April, 2-7pm

### Safeguarding at South Quay College



The Designated Safeguarding Officer for South Quay College is Karin Compton, Director of Inclusion, who can be contacted specifically regarding safeguarding concerns.

### Workplace visits



Students in Year 11 attended a lollipop making workshop at Spun Candy in Aldgate. It was a great opportunity to see how a small business can be fun, innovative and successful. Spun Candy designs and creates hand-made sweets and lollipops on site for both retail and special events, such as weddings and corporate events. It was even featured in an episode of BBC One's The Apprentice. Our students were given a brief demonstration, before having a go at a variety of different lollipop designs including, animals, hearts and 3D roses. A highlight was taking home everything they had created!



At the start of term, the Beauty students visited MAC Cosmetics in Spitalfields. They spoke to the make-up artists about their careers, and opportunities available at MAC. Students also had the chance to explore the store and try some products. As the visit was partly funded through the Jack Petchey Award Scheme, each student was able to choose a product to purchase.

## Careers Education, Information, Advice & Guidance (CEIAG)

By now, most of our students have made applications for courses at college and other training providers. Mario, our independent Careers Advisor, will continue to support students, particularly those who wish to apply for apprenticeship opportunities which are beginning to be advertised now.

This term, we hosted a songwriting workshop led by **Access College**, who provide courses for students interested in creative careers, ranging from games design to music production and performance.

<https://www.accesscreative.ac.uk/>

**Call the Midwife:** Last week, some of our Year 11 students met Hannah and Zhane from the Community Health Visiting team. Over tea and biscuits they shared their experiences of working in midwifery, nursing and childcare, and answered the students' questions about training and careers.

Thank you to all our employer partners for their ongoing support for our students!